1. General information

- Centre name: Angle Vale Preschool
- Centre number: 2627
- Acting Preschool Director: Rachel Eberhard
- Postal address: 45 Fradd Road, Angle Vale S.A. 5117
- Location address: 45 Fradd Road, Angle Vale S.A. 5117
- Telephone number: 8284 7786
- Fax number: 8284 8152
- E-mail address: dl.2627.leaders@schools.sa.edu.au
- DETE District: Northern Adelaide
- Geographical location – ie road distance from GPO (km): Approximately 35 kms.
- Enrolment/Attendance: Approximately 70-82 Preschool children per term
  - Stand-alone
- Programs operating
  - Sessional Kindergarten for eligible children
    - Monday – Friday 9am-3pm
  - Extended Care
    - Before session care from 8.30am by arrangement and emergency care.
Bilingual Support
  : As required.

Preschool Support
  : Arranged by Special Services for individual & cluster groups.

- Partnerships 21 status
  : P21.

### 2. Key Centre Policies

Please see Quality Improvement Plan and Parent Information

### 3. Curriculum

- Framework used: Belonging, Being and Becoming
  : National Australian Framework

  Profile folders/books are provided for all children attending Preschool. These folders/books contain condensed information re the National curriculum. Parents are asked to complete a survey about their beliefs around their children’s learning and what they believe we can do to improve. There is a collection of the child’s work, photos, programmed activities and records of behaviour observed. A Summative Report is presented at the end of the child’s time at Preschool.

- Core Values
  : Deep Learning: when learning is constructed and built upon existing knowledge, through a ‘play’ curriculum
  : Early intervention: identifying needs early so that resources can be targeted
  : Stakeholder involvement: A learning ‘trinity’ which involves parents, children and staff
  : Children’s voice = engagement, empowerment, success!
  : Vision statement: providing a safe, nurturing environment where children are empowered to explore, discover, collaborate and communicate.

- Specific curriculum approaches
  : Speech programmes – referrals to support services where necessary, ‘Learning Links’ – intensive speech support, ‘Early Intervention’ – through Global Budget, Oral language screening
  : Bilingual Programmes – when applicable
  : Support Worker – referral and support allocated as appropriate
  : Play based curriculum ethos
  : Targeted Early Intervention – as per Global Budget
  : A Maths pack in 2014 for children to take home
Joint programmes/special curriculum projects
: Use of the school library, gym and playground

4. Centre Based Staff

Staff Profile
: **Director:** Full time – tenured until 2016, Acting Director 2014, **Teachers:** 2 teachers 0.8, 0.6, **Early Childhood Workers:** 2 Early Childhood Workers - full time permanent, and 0.5 permanent.

Performance Management Program
: Negotiated goals and objectives, ongoing feedback, individual goals, Improvement priorities, training and development supported, professional conversations, debrief sessions.

Access to special support staff
: Bilingual Assistants, Preschool Support, Speech Pathologists, Speech Assistant, Social Worker, and Psychologist, Coordinators, Project Officers.

Other
: Partnerships, District leaders meetings, Director’s Meetings.

5. Centre Facilities

Buildings and grounds
: Asset No. 06984 Leased from the Playford City Council for 21 Years.

Capacity (per session)
: Full-time centre – 41 children per session.

Centre Ownership
: City of Playford Council.

Access for children and staff with disabilities
: Yes.

Other
: Restricted Parking facilities.

6. Local Community (intended for country preschools)

7. Further Comments

Establishment of new services and/or programs

Partnership/incorporation arrangements with other groups
: CYH screening at the centre each term
: We accept students from Magill University, Elizabeth TAFE, Local High Schools & Volunteers.
: We are a registered Safety House Centre.